

Marc W. Cole

Curriculum Vitae

Shenyang Transformation International School
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Areas of Specialization: Philosophy of Mind, Ancient Philosophy and Metaphysics

Areas of Competence: Medieval Philosophy, Modern Philosophy, Ethics, Philosophy of Religion

Education

Teacher Certification March. 2020-Ongoing
TEACH-NOW Graduate School of Education
Washington D.C.
USA

This is a 9-month teacher preparation program that will result in my certification for high school teaching.

PhD in Philosophy Oct. 2014-Aug. 2019
University of Leeds
Leeds, England

My doctoral work demonstrates how Aristotle's hylomorphic philosophy of mind, properly understood and updated, solves two exclusion problems.

Examiners: Helen Steward (internal) and Anna Marmodoro (external).

Supervisors: Heather Logue and Jamie Dow

Passed with presentational and editorial corrections.

M.Phil. in Philosophy Sept. 2014
University of St. Andrews
Saint Andrews, Scotland

Degree includes a 40,000-word thesis entitled: "*The Agential Fork: The Hidden Consequences of Agency for Plenitude in David Lewis' Thesis of Genuine Modal Realism.*" I argue that Lewis' theses of Plenitude and Isolation in his theory of Genuine Modal Realism implies unwelcome consequences for many theories of agency.

Supervisors: Derek Ball and Katherine Hawley. *External Examiner*: Chris Daly

**Postgraduate Conversion Diploma
Philosophy**

June 2012

University of St. Andrews
Saint Andrews, Scotland

Bachelor's Degree in Theology

June 2010

LCC International University
Klaipeda, Lithuania

(Graduated Summa Cum Laude) Includes a dissertation entitled: "*Only A Matter of Time: An Irenaean Recapitulation of Seneca.*"

**Employment
History
(Select)**

**Secondary School Teacher--Philosophy,
Critical Thinking, and Debate**

Aug. 2018-Present

Shenyang Transformation International School
Shenyang, China

Responsibilities include:

- * Creating from curricula scratch for 7th-12 graders in the subject areas of philosophy, critical thinking, and debate. I currently teach four classes: Critical Thinking I (7th grade); Critical Thinking II (8th Grade); Intro to Philosophy (9th grade), and Honors Philosophy (10th grade and above). Each class focuses on four key areas throughout the whole academic year: cognitive biases and reasoning fallacies; formal logic, philosophy, and formal debate (Lincoln Douglas and/or Policy Debate).
- * Daily Monday-Friday teaching in each class
- * Philosophy teaching includes, but is not limited to: formal logic, ethics, political philosophy, philosophy of law, existentialism, philosophy of religion, philosophy of mind, epistemology, metaphysics, Buddhism, and Confucianism.
- * Creating and grading various kinds of assessments.
- * Engaging with parents.
- * Writing letters of recommendation.
- * Running after-school clubs for children.
- * I have also taught 9/10th grade Biology and English Composition.

Director, "The Mustard Seed" Project

Summer 2019-
Present

Cistercian Monastery
Neuzelle, Germany

Responsibilities include:

- * Hosting week-long, interdisciplinary symposiums along a particular philosophical theme.
- * Organizing the budget for the program, including fundraising.
- * Producing academic writing based on the findings and discussions of the project.
- * Maintaining a website with the results of the symposiums.

First Class Petty Officer
United States Navy

July 2000- Aug. 2008

**Professional
Certifications
&
Qualifications**

TEACH-NOW Teacher Preparation Certificate Program

(In Progress)

TEACH-NOW Graduate School of Education in Washington D.C., USA

This 9-month program will result in my certification as a high school teacher.

Associate Fellow of the Higher Education Academy (UK)

March 2018

Higher Education Academy

Associate Fellowship in the Higher Education Academy gives recognition for one's role as a tutor or teacher in the higher education context. Receiving this Fellowship also means that one's pedagogical training and classroom methods are recognized.

Level 5 TEFL Certificate

Feb. 2018

The TEFL Academy.

This certification is 168 hour course. It encompasses a Level 5 Ofqual (UK Government). I received a distinction (highest level of honors).

Level 1 Philosophy for Children Teaching (accredited by SAPERE)

Conducted at the University of Leeds, England Dec. 2017

Training covered both theory and teaching strategies to teach children of all ages how to engage in philosophical enquiry. While the certification is for children, the methods are cross transferable to the tutorial classroom.

Other Teaching Experience (Select)

Tutoring Experience

Philosophy of Religion

(Module Coordinator: **Scott Shalkowski**)
University of Leeds, England

Spring 2018

The Mind

(Module Coordinator: **Simon Hewitt**)
University of Leeds, England

Spring 2018

Ancient Philosophy

(Module Coordinator: **Jamie Dow**)
University of Leeds, England

Fall 2017

How to Think Clearly and Argue Well

(Module Coordinator: **Scott Shalkowski**)
University of Leeds, England

Fall 2017

Schopenhauer and Nietzsche

(Module Coordinator: **Nick Jones**)
University of Leeds, England

Fall 2016

Magic, Science and Religion

(Module Coordinator: **Chris Kenny**)
University of Leeds, England

Spring 2016

Intro to the History of Scientific Thought

(Module Coordinators: **Adrian Wilson and Gregory Radick**)
University of Leeds, England

Fall 2015

Lectures

Jamie Dow's University of Leeds module,
"Ancient Philosophy"

Fall 2017

Lectured on state control in Plato's Kallipolis in *The Republic*.

Nick Jones' University of Leeds module,
"Schopenhauer and Nietzsche"

Fall 2016

Lectured on Nietzsche's account of guilt and "bad conscience."

Published Works (Academic)

"Mustard Seeds and the *Eschaton*: How an Aristotelian Metaphysic Solves the Paradox Between History and the *Eschaton*"

Published in edited volume called "*Mustard Seeds in the Public Square*"
(ed. Sotiris Mitralexis)

Published in Vernon Press (2017)

"Here Today & Gone Tomorrow: A Theological Critique of Western-Styled Philanthropy and Volunteerism"

Published in a peer-reviewed journal "*LCC Liberal Arts Studies/2011; Volume IV: Volunteerism and Philanthropy: Ideal or Ideology?*" (2011)

Published Works (Non-Specialist Audience)

"The Self-Willed and Ignorant Law"

Published in: "*The Man in the High Castle and Philosophy*" (eds. Bruce Krajewski and Joshua Heter)

Published by Open Court Publishing (2017)

"The Ghost Is The Machine"

Published in "The X-Files and Philosophy" (ed. Robert Arp)

Published by Open Court Publishing (2017)

"Science and the Fantastic" (ed. Robert Arp)

Published in "The X-Files and Philosophy" (ed. Robert Arp)

Published by Open Court Publishing (2017)

Summer Schools And Conferences

“(Neo-)Aristotelian Approaches to the Metaphysics of the Mind”
Summer School & Conference Sept. 26-Oct. 2, 2016
Naples, Italy

The summer school and conference were part of the University of Oxford’s Power Structuralism in Ancient Ontologies Project, led by Anna Marmodoro.

Conferences and Talks

Leeds Neural Networks Society (by invitation) October 2017
University of Leeds, England

Invited to give a talk about philosophy of mind to an undergraduate neuroscience society. It was entitled "*Morgan's Melancholy: Introducing Philosophy of Mind through the Problem of Mental Causation.*"

Commenter: Graduate Seminar May 2017
University of Leeds, England

Comments on Thomas Kroedel’s paper "*Dualist Mental Causation and the Exclusion Problem.*"

Yorkshire Ancient Philosophy Network March 2016
Hull, England

"*What Occurs at Time t During (Visual) Perception: Aristotle on Perceptual Awareness.*"

Ontology and History Conference May 2015
Delphi, Greece

"*The Imago Dei, Aristotelian Hylomorphism & Causation, and the Techne of Humanity.*"

**4th Annual LCC International
University Academic Conference** April 2011
Klaipeda, Lithuania

"*Here Today & Gone Tomorrow: A Theological Critique of Western-Styled Philanthropy and Volunteerism.*"

Work-in-Progress Talks

“What Aristotle Has In Mind: How Aristotle’s Causal Pluralism Solves the Exclusion Problem.”

June 2017

Postgraduate Work-in-Progress Seminar Series
University of Leeds, England

“Enmattered Thoughts: What Aristotle Had in Mind.”

Feb. 2017

Work-in-Progress Seminar (History of Science)
University of Leeds, England

“Aristotle and the Problem of Mental Causation.”

June 2016

Postgraduate Work-in-Progress Seminar Series
University of Leeds, England

"Dancing on the Razor's Edge of Tuche and Techne: A Defense of the Stoic Singular Telos Via the Tuche/Techne Antithesis."

December 2014

Postgraduate Work-in-Progress Seminar Series
University of Leeds, England

"The Plenteous Problem and the Mysterion: An Essay on the Implications of Plenitude in David Lewis' Abductive Argument for Genuine Modal Realism."

August 2013

Postgraduate Work-in-Progress Seminar Series
University of St Andrews, Scotland

Organized Events

- Pre-Read Seminar with William Jaworski** Oct. 7, 2016
University of Leeds
Centre for Metaphysics and Mind
Organized a pre-read seminar on William Jaworski's paper: "*Explanation, Mental Causation, and the Hylomorphic Alternative to Physicalism.*"
- Aristotle *De Anima* III Reading Group** Oct. 2014-Dec. 2014
University of Leeds, England

Volunteer And Outreach Activities (Select)

- Debate Club** Sept. 2018-Present
Shenyang Transformation International School
Shenyang, China

I train secondary students in the debate styles of Policy Debate and Lincoln-Douglas Debate. The goal is to create a team to compete. Students are trained in how to gather evidence, arrange arguments on several sides of an issue, and how to present themselves clearly and confidently in front of an audience.

- Volunteer with "Students into Schools"** 2017-2018

This program furnishes graduate students with the opportunity to teach AS level Philosophy. I volunteered at Allerton High School and Leeds City College.

- ERASMUS Selection Committee** Fall 2008-2010
LCC International University
Klaipeda, Lithuania
Reviewed students' CVs and recommendation letters who applied for ERASMUS program (studying abroad). Made recommendations for whom to choose for the program.

Other Writing & Editing Experience

British Journal of Undergraduate Philosophy

Summer 2014-Present

Peer Reviewer

Primary responsibility is to assess whether undergraduate submissions are fit for publication in the *British Journal of Undergraduate Philosophy*. Submissions are returned with feedback and a verdict.

“Not Just Another Diary”

Fall 2008-Sp 2009

LCC International University
Klaipeda, Lithuania

Wrote articles for the university’s newspaper. Edited articles written by other students.

Editor

Fall 2008-Sp 2009

LCC International University
Klaipeda, Lithuania

Edited students’ projects for grammar, style, and content.

Languages

English—Native

Russian—Advanced; working proficiency and spoken at home.

Mandarin Chinese—Beginner (ongoing training)

Attic Greek—Beginner (ongoing training)

Latin—Beginner (ongoing training)

German—Beginner

Spanish—Beginner

Awards And Recognition

Finalist in 3-Minute Thesis Competition

Dec. 2016

University of Leeds, England

The aim of the competition is present one’s research clearly, effectively, and engagingly to a lay audience. There were 49 participants and only 14 made it to the finals.

2010 Theology Academic Award
LCC International University
Klaipeda, Lithuania

2010

Award given for high level of academic rigor and contribution to theology.
Awarded for my undergraduate dissertation entitled "*Only A Matter of Time: An Irenaean Recapitulation of Seneca.*"

References

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University of Leeds

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Teaching References

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